

Falcon Consulting Professionals



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Synchronous and Asynchronous training

FEW WORLDS FOR FALCON

*Falcon is established in Greece as a technical consulting and professional training firm. The owners of the firm are experience instructors/facilitators with long experience (more than 20 years) in Consultation, Training and Engineering. The courses are developed professionally, following the **ISO 29990:2010 - Learning services for non-formal education and training**. The advance of the Falcon is that can prepare custom made course, based on the client specific needs, as Falcon is owned by instructors. If you do not find in our courses categories/lists the course you are looking for, please contacts us. We can develop your own course.*

Falcon partners and instructors provide advanced non-formal, business-oriented learning services based on the ISO 29990/2010—"Learning services for non-formal education and training", on the pillars of the deep experience and knowledge of their partners and instructors.

OUR APPROACH

Reliability, commitment to excellence, competence and consistency are some of the qualities Falcon is based on. Our committed professionals, based on an in-depth analysis treat each individual project as a unique venture, developing a suitable technical program of training that provides tailored solutions to the client's special needs.

A combination of modern educational tools, such as e-learning, micro-learning courses and live webinars could be particularly attractive to young employees. It is a fact, that they are especially familiar with the new technologies, which can be both an effective and efficient way of training.

The course content is developed based on the best and most recent training methodologies (andragogy) for the adult learner. Falcon training provides a wide range of course subjects and at various levels, i.e. refreshing basic theoretical knowledge, introductory courses for trending subjects and practical, hands-on courses featuring studies analyses.

OUR RESOURCES

Falcon** is privileged to have an excellent human resources team as well as high quality technology infrastructure systems. We invest on experienced professionals in all the important technical fields: Chemical, mechanical and electrical engineering, economics and environmental sciences. Falcon provides a pleasant working environment, motivation and training of the human workforce, as well as the cultivation of team work spirit and integrity. **Falcon's instructors are accredited trainers and highly experienced in their fields, as well as

ABOUT US



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TRAINING SOLUTIONS



Each course consists of a series of modules or sections, each with a duration of ~20 minutes. This makes the course effective and well suitable for adult training and its limitations. **Our courses are developed based on the most effective, modern and recent pedagogical theories by accredited instructors.**

After completion of each module/section there is a quiz (i.e. 8 questions) available, for each student to pass in order to proceed to the next section. At the end of the course an average grade of the quizzes contributes to a final grade, for the student to get his certificate. Generally passing grade is at least 70%, depending the instructor-course developer.

At the end of a course we can offer a live webinar (1-2 hours), so the student can have an interaction with the instructor, asking questions, clarifications, etc.

Of course during the course there is a forum available, for each student to post questions and get clarifications from the instructor.

The main advantage of Asynchronous Learning, is that learners can attend our courses any time of the day, when they fill comfort and convenience, but within a specific time frame, i.e. one month.

Our courses have a length that depends on their subject and client requirements. Usually, they can be something between 4 hours and up to 20 hours, or more.

Most of universities use Asynchronous Learning based on Moodle, as their learning platform. We follow the same LMS architecture.

Advantages

Flexibility: You can access the content whenever you want, wherever you want. You don't need to be in a quiet room, with perfect conditions, you can easily watch this with earphones on the train.

Study at your own pace: If you can take in the material on your own, you're not competing with other students. You can review certain subjects 10 times before moving on, if you'd like.

The advantage of our proposed learning platform is that combines both Asynchronous and Synchronous Learning.

ADVANTAGES OF ASYNCHRONOUS LEARNING

- ***Offers employees complete control over their learning.***
- ***Respectful to one's own learning pace.***
- ***Convenient.***
- ***Less social obstacles.***
- ***Interactive regardless of location and time barriers.***

Offers employees complete control over their learning.

As a learner-centered method, asynchronous learning gives employees full responsibility of their online training experience. This means that everyone is allowed to decide how, when, and where to learn. Furthermore, not only distance, but also time barriers are eliminated, and thus, as employee-trainer interaction takes place, according to personal schedules, there is more potential for personalized guidance and attention, from online facilitators or trainers.

Respectful to one's own learning pace.

Asynchronous learning gives employees time to reflect, on what they are learning, before answering questions or joining online discussions. As not all employees absorb the online training material in the same way, an asynchronous learning solution can benefit even employees with poor learning skills, by offering them the ability to take their time, to complete responses and develop their own critical thinking skills.

Convenient.

Asynchronous learning is the ideal learning solution for adults with busy schedules, as it doesn't require employees to be online, at a specific day or time. Employees can communicate with their online facilitator or virtual classmates at their own convenience and instantly have access to information, online training assignments, and other online resources.

Less social obstacles.

While online interaction and collaboration are proven to enhance the online training experience, the truth is that there are many employees out there, who don't enjoy socializing and feel uncomfortable about the idea, of participating in online discussions, where their more dominating peers have the greatest impact upon the virtual classroom. An asynchronous learning approach helps introverted learners eliminate social anxiety, as learning in isolation makes them feel safer and more comfortable.

Interactive regardless of location and time barriers.

Asynchronous learning methods allow employees not only to learn at their own pace, but also to interact with their peers and online facilitator, no matter which time zone they live at. Discussion boards, blogs, and emails are always available to ensure that online interaction is



effective, online collaboration for group projects is possible, and conversation takes place over distance and place.

But....

Requires self-discipline.

Finally, asynchronous learning asks from participants to be focused, goal oriented, and with great **time management** skills. Success in an asynchronous learning environment requires employees to be both strongly committed and disciplined, which can be a huge disadvantage for those who are not exactly highly self-motivated.

Lacks instant feedback.

Feedback in eLearning is essential, as it helps both employees and trainers to address issues and misunderstandings, related to the online training course material. And, of course, the quicker the feedback is received, the sooner the employees get back on the right learning track. In an asynchronous learning environment instant feedback is impossible, as the online training course is not live and employees may waste valuable time waiting for their questions to be answered by their trainers or even their peers.

We overcome this situation, by forum and blog that our LMS platform has built in.

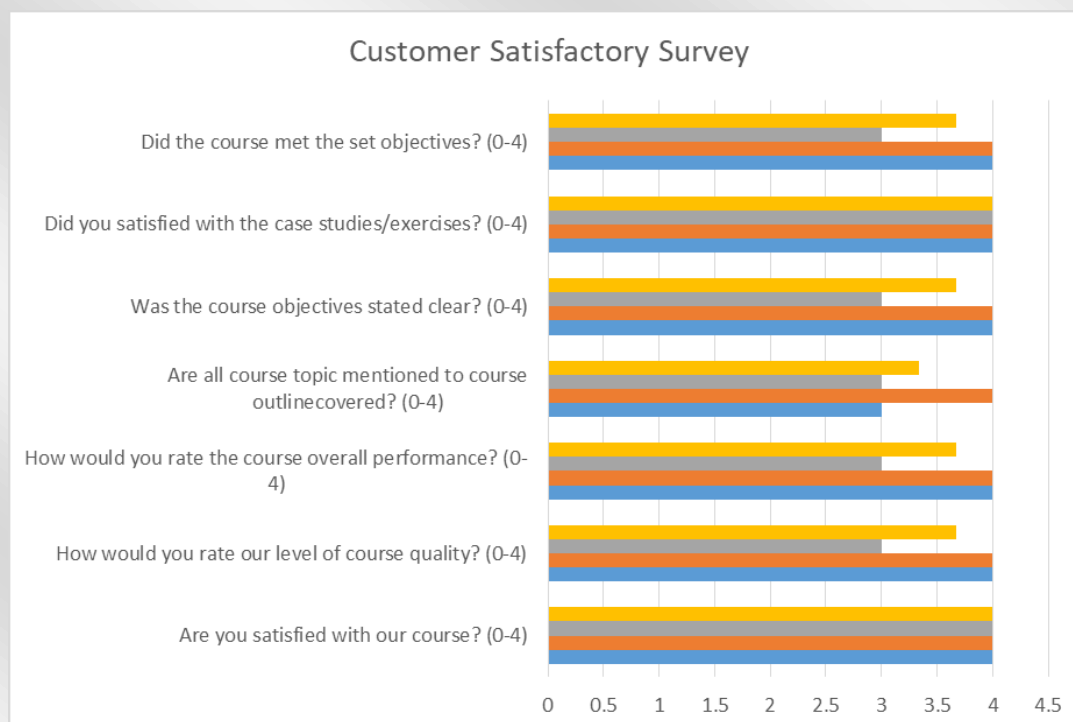
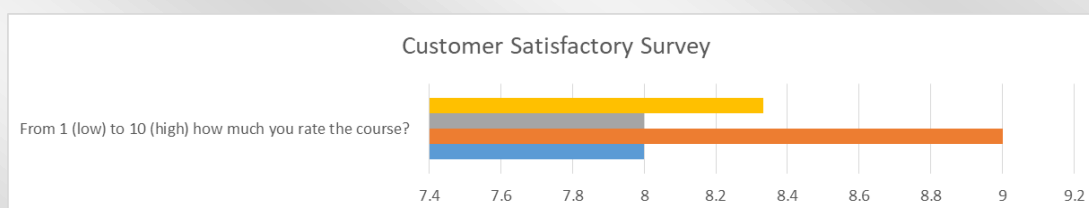
Lacks personal interaction.

Personal interaction among participants is eliminated in asynchronous learning contexts, and the lack of a more “human” environment disconnects employees, not only from their peers, but, interestingly enough, from the online training material itself. Not feeling part of a learning environment, can make employees see the online training course, as a burden. Learning in isolation may work for some, but it certainly does not work for most people, who need personal interaction in order to maintain or even increase their motivation levels. All in all, not being able to personally interact with other people, can lead to failure to achieve the learning goals and outcomes of online training courses.

We overcome this situation through our LMS forum and blog, built inside our LMS platform. Participants can ask questions to instructors in this fashion. At the end each course, we can offer a live session (webinar), in order to have direct interaction with the instructor. Furthermore falcon-professionals.com (our synchronous department) can offer a complete live session of the course.

CUSTOMER SATISFACTION SURVEYS

Customer satisfaction surveys are a form of research in which we ask our customers for their views on issues that indicate how well or how badly the company is performing. Satisfaction surveys are a valuable tool for businesses, helping us gain a better understanding of our customers' requirements and concerns so that we improve our products and our standards of service in line with customers' needs. By monitoring customer satisfaction and responding to problems, we can improve customer loyalty and protect revenue and profitability. As one of the measurements of the performance of the management system ISO 29990/2010—“Learning services for non-formal education and training”, Falcon monitors information relating to customer perception as to whether the organization has met customer requirements. The methods for obtaining and using this information include, the recording customer complaints and submittal of customer satisfaction surveys. In the following you can see the results of a recent course conducted in our asynchronous platform. By sharing the results of a customer satisfaction survey with our employees, we can build an understanding of company operations from the customers' perspective. The information from a customer satisfaction survey provides our company with valuable feedback on the issues that are important to our customer. The feedback can highlight problems that you were not aware of, giving us the opportunity to respond and take remedial action.



UPLOADING COURSE MATERIAL TO YOUR LEARNING MANAGEMENT SYSTEM

Nowadays, training and employee certification is essential to many modern businesses. From oil & gas facilities, to manufacturing units, to painting and coating operations, the need to stay on top of training is vital. From handling hazardous waste to basic first aid, every enterprise regularly relies on individual employees having the right training and expertise for the task at hand. From a Health & Safety perspective, employers face the real risk of compliance violation whenever a health & safety related incident occurs. The penalties can be even worse if a regulator such as the Occupational Health and Safety Administration (OSHA) identifies a gap in training as the root cause. A popular solution to meet this need is to employ a **Learning Management System (LMS)**, which can centrally administer training and certification processes.

The Training module offered by Falcon Consulting Professionals integrates flawlessly with third party **Virtual Learning Environments (VLEs)**, such as Moodle, SF SAP, etc. **Falcon** has prioritized compatibility with Moodle (and not only), which is one of the world's most popular VLE solutions used by major producers, industries and universities worldwide.

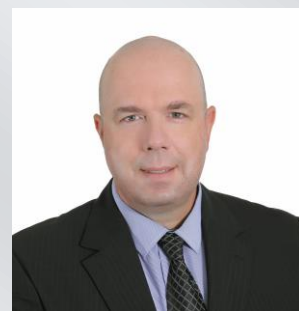


Mechanical Engineering

F-ME01	Basic Operation and Theory of Steam and Gas Turbines, Co-Generation and Combined Cycle Plants
F-ME02	Bearing Lubrication, Installation, Inspection, Maintenance, Troubleshooting & Failure Analysis
F-ME03	Certified Boiler Operation, Instrumentation & Control
F-ME04	Compressor Operation, Practice, and Maintenance
F-ME05	Design And Fabrication Shell-and-Tube Heat Exchangers In Accordance To ASME & TEMA Codes
F-ME06	Heat Exchanger Design, Operation, Performance, Inspection, Maintenance & Repair
F-ME07	Heat Exchangers Maintenance and Troubleshooting
F-ME08	Mechanical Integrity & Reliability in Refineries, Petrochemical & Process Plant
F-ME09	Practical Pump Technology: Selection, Operation & Maintenance
F-ME10	Practical Pumps Technology: Selection, Application, Operation, Troubleshooting & Maintenance
F-ME11	Principles of Rotating Equipment
F-ME12	Reciprocating Compressors: Operation and Maintenance
F-ME13	Rotating Equipment Reliability Optimization
F-ME14	Rotating Equipment: Selection, Operation, Troubleshooting & Effective Predictive Maintenance
F-ME15	MEP Mechanical Electrical Plumbing

Maintenance and Facilities Management

F-MF01	Excellence in Maintenance & Reliability Management: Rotating Equipment Reliability Optimization & Continuous Improvement
F-MF02	Precision, Preventive & Predictive Maintenance
F-MF03	Excellence in Reliability, Availability & Maintainability (RAM)
F-MF04	Machinery Failure Analysis, Prevention & Troubleshooting: Machinery Diagnostics and Root Cause Failure Analysis (RCFA)
F-MF05	Machinery Failure, Vibration & Predictive Maintenance
F-MF06	Maintenance Optimization & Best Practices
F-MF07	Material Cataloguing, Specifications, Handling & Storage
F-MF08	Root Cause Analysis (Apollo Method)



**Mr. Manuel Dalas,
Meng, MSc, PMP®**

Senior Mechanical Engineer with over 20 years of industrial experience in Oil, Gas, Refinery, Petrochemical industries.

Currently, he is a training instructor for Middle East Oil and Gas companies. He was co-owner of AMSA Facilities Management SA, Greece, and Technical Consultant of the Association of Local Authorities of Greater Thessaloniki where he was in charge of mechanical engineering and maintenance services for piping, pressure vessels fabrications and ironwork. During his career life. Mr. Manuel has gained his practical and field experience through his various significant positions and dedication as the Technical Manager, Project Engineer, Safety Engineer, Instructor, Construction Manager, Construction & Consultant Engineer and Mechanical Engineer for numerous companies including Biological Recycling Unit and Department of Supplies of Greece, Alpha Bank Group, EMKE S.A, ASTE LLC and Polytechnic College of Evosmos. Mr. Manuel has a **Master's degree in Energy Systems from the International Hellenic University, School of Science & Technology** and a **University degree in Management & Production Engineering from Technical University of Crete**. Further, he is also a **Certified Energy Auditor for Buildings, Heating & Climate Systems** and a **Member of the Hellenic Valuation Institute** and the **Association of Greek Valuers** and he is a **Licensed Expert Valuer Consultant of the Ministry of**

Project and Risk Management	
F-PM01	Risk Management Professional Certification
F-PM02	Certified Project Leader: Project Planning, Scheduling, Monitoring, Reporting & Control
F-PM05	Mastering Project Management
F-PM06	Project Risk Analysis & Management
F-PM07	Risk Management (ISO 31000)
F-PM08	Warehouse Operations and Management
F-PM09	Construction Management
F-PM10	Contract Management
F-PM11	Shut down & Turn around Management
F-PM12	Essentials in Project Management
F-PM13	Project Management Compliance : Project Planning, Scheduling & Cost Control
F-PM14	Project Management : The A to Z Best Practices

Environmental

F-ENV01	CEMS Operations and Maintenance
F-ENV02	Air dispersion modelling
F-ENV03	Air pollution- Refinery Emission estimation
F-ENV04	Best Available Techniques for Energy Efficiency
F-ENV05	Best Available Techniques for Large Combustion Plans
F-ENV06	Best Available Techniques for Refining
F-ENV08	Environmental Impact Assessment (EIA)
F-ENV09	Ground water monitoring and remediation
F-ENV11	Hazardous Waste Management
F-ENV13	Odour Control
F-ENV14	Oil spill contingency planning
F-ENV15	Oil Spill Management & Response (IMO Certification)
F-ENV17	Physical and technological disasters
F-ENV18	Soil remediation
F-ENV19	Stormwater management
F-ENV20	Sustainability and Green Building
F-ENV21	Circular Economy



Mr Nikolas Karnavos

MSc, BSc, is a Chemical Engineer with over 35 years of extensive experience within the Oil, Gas, Refinery and Petrochemical industries. He is executive with extensive experience in the field of Environmental, Health, Safety and Quality Management and Audits, possessing in-depth expertise in IPPC sector issues (Permitting, Environmental Impact Studies, CSR, etc.). Has also an extensive experience in design, monitoring, operation and upgrades of industrial WWTPs, waste and hazardous waste management, polluted site restoration, sustainable development, etc. Additional has extensive experience in Laboratory Management and Operation, various instrumental methods of analysis, Laboratory Quality Management (ISO 17025), Statistical Data and Laboratory Analysis, as well as safety studies (HAZOP, SEVESO). Has also an extensive experience in design, monitoring, operation and upgrades of industrial WWTPs, waste and hazardous waste management, polluted site restoration, sustainable development, etc. Holds a **Master degree in Chemical Engineering** and **Bachelor degrees in Mechanical Engineering and Petroleum Engineering** from the **Aristotelian University of Thessaloniki, Technological Institute and KATEE Kavala** respectively. He is an **Accredited Trainer for the Organization for the Certifications & Vocational Guidance (EOPPEP)** and an **Accredited Environmental Auditor from the IEMA**. Further, he is the President of Greek Association of Chemical Engineers and an active member of various professional engineering bodies internationally like the IEMA, Technical Chamber of Greece and the **CONCAWE**. He also published numerous books and scientific papers and delivered various trainings and workshops worldwide.

Health, Safety and Environmental

F-HSE01	Industrial Hygiene
F-ENV01	CEMS Operations and Maintenance
F-ENV02	Air pollution- Refinery Emission estimation
F-ENV03	Air pollution- Refinery Emission estimation
F-ENV04	Best Available Techniques for Energy Efficiency
F-ENV05	Best Available Techniques for Large Combustion Plans
F-ENV06	Best Available Techniques for Refining
F-ENV08	Environmental Impact Assessment (EIA)
F-ENV09	Ground water monitoring and remediation
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F-ENV13	Odour Control
F-ENV14	Oil spill contingency planning
F-ENV15	Oil Spill Management & Response (IMO Certification)
F-ENV17	Physical and technological disasters
F-ENV18	Soil remediation
F-ENV19	Stormwater management
F-ENV20	Sustainability and Green Building
F-HSE29	Accident Investigation & Root Cause Analysis
F-HSE05	Certified HAZOP Leader
F-HSE06	Certified Occupational Health, Safety & Industrial Hygiene
F-HSE07	Chemical, Biological, Radiological and Nuclear Material Handling (HAZMAT/HAZCOM)
F-HSE09	Environmental Impact & Life Cycle Assessments (ISO 14001/14040/14041)
F-HSE13	Hazardous Waste Management & Pollution Prevention
F-HSE15	Offshore Safety, Risk & Reliability
F-HSE19	Quantitative Risk Assessment (QRA) in Process Plants
F-HSE20	Fires, Explosion and Toxic Gas Dispersions: Effects & Consequences Calculations
F-HSE27	Human Factors and HSE Culture



Dr Lefteris Karagiannidis

Chemical Engineer with a PhD on Heat Transfer Thermodynamics of Refrigerants Fluids. He has a 27 years' experience on environmental management and Health and Safety Issues. For the last 15 years he is **teaching Mobile Air conditioning and Thermodynamics at the Automotive Engineering Dept. of Technical University of Thessaloniki, in Northern Greece.** He has participated in numerous vocational training seminars addressed to engineers, on environmental management and health and safety issues. He is collaborating with the **National Hellenic Institute of Occupational Health and Safety (ELINYAE)** for the training of engineers and Safety Managers on Occupational Risk Analysis and Management issues. He is a member of the Technical Chamber of Greece. He was **member of the Civil Protection Committee of the Technical Chamber of Greece** consulting on major technological accidents issues and also a **member of the Industrial Committee of the Hellenic Association of Crop Protection Industries** and **member of the Environmental dept. of the Hellenic Association of Chemical Industries.** He is co-author of more than 16 technical papers on environmental management and heat in international refereed technical magazines and presented more than 30 projects in international conferences and seminars. His scientific works and studies is been cited by more than 150 other scientists, worldwide.



Water and Wastewater	
F-WM01	Design and operation of WWTP
F-ENV13	Odour Control
F-WM03	Oily Water Treatment Technology
F-WM04	Oily WWTP design, operation and monitoring
F-WM05	Stormwater management
F-WM06	Waste Water Treatment & Technology
F-WM07	Wastewater Treatment, Management and Recycling
F-WM08	Water Audit & Leak Detection
F-WM09	Water Desalination Technologies
F-WM10	Water Distribution Systems & Pumping Stations
F-WM11	Water treatment processes
F-WM12	Wastewater Sampling
F-WM13	Wastewater treatment plant hazard

“Education is the kindling of a flame, not the filling of a vessel.” — Socrates

Quality Systems	
F-QS01	Advanced Statistical Analysis of Laboratory Data
F-QS02	Data Analysis Techniques
F-QS03	Environmental management systems ISO14000 series
F-QS04	Green procurement
F-QS05	ISO 14001 Internal Auditor
F-QS07	ISO 9001 system
F-QS08	Total Quality Management
F-QS09	Total Quality Management and Laboratory Operation
F-QS10	Uncertainty of Measurement and Method Validation in Accordance to ISO 17025
F-QS11	Workshop on Statistical Analysis of Laboratory Data and Quality Control Charts
F-QS12	IMS Awareness Course (ISO 9001, 14001, 45001 & 22000)



Laboratory Management and Instrumentation

F-LMI01	Advanced Statistical Analysis of Laboratory Data
F-LMI02	Advanced Statistical Analysis of Laboratory Data: Method Development, Method Validation, Uncertainty, Calibration, SQC and Data Interpretation
F-LMI03	Analytical Chemistry refresh for laboratory technicians
F-LMI04	Analytical Instrumentation for Laboratory
F-LMI05	Analytical Methods, Procedures, Quality Control, Technology, Analysis & Best Practice
F-LMI06	Gas Chromatography Operation, Application & Troubleshooting
F-LMI07	Gas & Liquid Chromatography
F-LMI08	GC/MS-Principles, instrumentation and quantitative analysis
F-LMI09	ISO 17025 and Good Laboratory Practices
F-LMI10	ISO 17025 Internal Auditor
F-LMI11	Laboratory Information Management System (LIMS)
F-LMI12	Laboratory Instrument Calibration
F-LMI13	Modern Chemical Laboratory: Analytical Instrumentation, Equipment Calibration, Operations, Quality & Safety
F-LMI14	Modern Laboratory Management
F-LMI15	Modern Laboratory Safety & Health
F-LMI16	Natural and refinery gases analysis
F-LMI17	Practical Problem Solving in Chemical Analysis
F-LMI18	Principle and Chemistry of Instrumental Analysis
F-LMI19	Refinery laboratory technician training
F-LMI20	Total Quality Management and Laboratory Operation
F-LMI21	Water and waste water analysis
F-LMI22	Industrial Analytical Chemistry and Process Analyzer
F-LMI23	Writing SOPs
F-LMI24	Petroleum Product Testing



Learn everything you can, anytime you can, from anyone you can. There will always come a time when you will be grateful you did.

- Sarah Caldwell

Process Engineering	
F-PE01	Energy Conservation Optimization for Fired Heaters Process
F-PE02	Certified Process Safety Management (PSM) - Advanced
F-PE03	Chemical Engineering for Non-Chemical Engineers
F-PE04	Crude Oil Storage Facilities: Operations, Control & Troubleshooting
F-PE05	Distillation-Column Operation, Control & Troubleshooting
F-PE06	Oil Movement, Storage & Troubleshooting
F-PE08	Operation of Process Equipment: Fired Heaters, Air Coolers, Heat Exchangers, Pumps, Compressors, Crude Desalter, Pressure Vessels & Valves
F-PE09	Polymer technology
F-PE10	Principles of Operations Planning
F-PE11	Process Control, Instrumentation, Troubleshooting & Problem Solving
F-PE12	Process Energy Efficiency Improvement for Industrial Plants
F-PE13	Process Equipment Design, Applications, Maintenance & Troubleshooting: Rules of Thumb for Process Engineers
F-PE15	Process Plant Optimization Technology & Continuous Improvement
F-PE16	Process Plant Optimization, Revamping & Debottlenecking
F-PE17	Process Plant Performance & Efficiency
F-PE18	Process Plant Start-up, Commissioning & Troubleshooting
F-PE19	Process Plant Troubleshooting & Engineering Problem Solving
F-PE20	Process Reactors: Operation, Troubleshooting, Start-Up & Shutdown
F-PE21	Quantitative Risk Assessment (QRA) in Process Plants
F-PE22	Troubleshooting Process Operations
F-PE23	Tank gauging
F-PE24	Flare, Blowdown & Pressure Relief Systems
F-PE25	Aspen HYSYS Dynamics: Introduction to Dynamic Modelling.
F-PE26	Aspen HYSYS: Advanced Process Modelling Topics
F-PE27	Flares and Relief Systems: Efficient Design, Safe Operation & Maintenance



Logistics



Dr. Petros Lalos holds a PhD in ICT from the National and Kapodistrian University of Athens. He has more than 24 years of teaching experience as a Senior Consultant in IT and Telecommunications as well as a Senior IT Lecturer in Greek and British Universities. In the past he has worked in multinational Companies and Software Houses and has participated in European programs in the field of ICT. He is a reviewer of scientific Journals of IEEE, IJMLO, IJOE.

Soft Skills	
F-SS28	Budgeting, Accounting & Control
F-SS29	Presentation Skills
F-SS30	Teamwork & Collaboration
F-SS31	Training Needs Analysis & Preparation of Training Plans
F-SS32	Mastering Contract Preparation, Negotiation & Administration Techniques
F-SS33	Practical Business Planning
F-SS34	Budget Management and Utilization
F-SS35	Developing a Sourcing Strategy
F-SS36	Strategic Planning, Management Control and Effective Budgeting
F-SS37	Effective Expediting in Supply Chain
F-SS38	Statistical Process Control
F-SS39	Effective Team Communication
F-SS40	Business Writing Skills
F-SS41	Managing Multiple Tasks and Prioritizing Effectively (Workshop) / Session 1
F-SS42	Effective Planning and Prioritizing (Workshop) / Session 1
F-SS43	Business Writing for Executive Level
F-SS44	Certified Statistical Warehouse, Stores and Materials Stock Control Management
F-SS45	The Art of Communication
F-SS46	Effective Negotiation Skills
F-SS47	Business Writing (Memo & Reports)
F-SS49	Effective Expediting in Supply Chain
F-SS51	Leadership Development Program
F-SS52	Logistical Transportation Planning

F-SS53	Supervisory Skills
F-SS55	Certified Coaching Program Phase 1 & 2
F-SS56	Budget and Cost Control for Petroleum Companies



Course Enquiry Form

Contact Us

Your name (in capital)
Email Address
Telephone
Message

In accordance with the Data Protection Law, Falcon Consulting Professionals LLC will hold and use the data contained on this form for administration purposes, to keep you informed of its activities, and offer goods and services provided Falcon Consulting Professionals LLC.

If you would prefer not to receive Falcon Consulting Professionals LLC product and service literature mark the box ☐

Field of interest

Course	Tick (v)
Mechanical Engineering	
Maintenance and Facilities Management	
Project Management	
Environmental	
Water and Wastewater	
Health, Safety and Environmental	
Laboratory Management and Instrumentation	
Quality Systems	
Process Engineering	
Upstream	
Soft Skills	
Logistics	
Information Technology	
Electrical Engineering	
Instrumentation (Process)	
Hospitality and Hotel	
New subject/course title of your interest.....	

Scan or photo this page and sent it to: training@e-falcon.org

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